



"Making the Grade", addressing bullying in schools: A Report Card

A= Excellent B= Very good C= Fairly Good D = Poor F = Fail

- _____ Is your school's administration committed to addressing bullying?
- _____ Did educators at the school have courses about bullying during their teacher training in University?
- _____ Have the educators at your school had a professional development course about bullying since they graduated from teacher training in University?
- _____ Does the school have a policy about bullying?
(Policies often focus on what school will do if and when bullying occurs)
- _____ Does the school publish this policy in the student handbook, agenda, and on the school Web site?
- _____ Does the school's policy primarily focus on punishment? (Often referred to as "Zero Tolerance")
- _____ Has the school done an anonymous survey to determine the extent and nature of bullying at your school?
- _____ Has the school shared the survey information with the public?
- _____ Does the school have an anti-bullying action plan?
(Action plans should focus on long-term commitment to prevention through education and awareness)
- _____ Does the school's action plan include different partners such as students, parents, school bus drivers, support staff such as classroom assistants, librarians, cafeteria staff, custodians and other community partners?
- _____ Does the school publish this action plan in the student handbook, agenda, and on the school Web site?
- _____ Do the school's policies, action plans and Internet Acceptable Use policy include cyberbullying?
- _____ Does the school's action plan include the need for plan participants to document bullying instances early and often and regular communication with parents?
- _____ Does the school's action plan include approaches and programs that focus on promoting and developing healthy relationships, student leadership, responsibility, peer involvement, developing empathy and formative consequences?
(Formative consequences help young people learn healthy relationship skills and encourage positive leadership and responsibility for their actions and behaviours)

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